

# History 1302

United States History from 1877 to Present  
Houston Community College  
Christopher Patke  
(Updated August 2017)



## Quick Reference

Contact Information		Class Information	
Alief Campus 417C Office Phone: 713-718-5818	Office Hour 7-8 am  Tutoring Tues. 1 – 2 or by appointment	HIST 1302  CRN# 36146- TTH 930- 1100 CRN# 36930 – Friday 1100-200  On-Campus Instruction	
Email  Christopher.patke@hccs.edu		Discipline – History	
External Website  www.thehistoryprofessor.com	Credit  Hours  3	Contact Hours  48  16 Week Course	

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### *Hurricane Harvey Statements*

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Essential Needs Statement: Any Student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.

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### *Contacting the Instructor*

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Knowing how to contact your professor in an online course is essential. The first rule that I have is “DO NOT PANIC”. There are numerous ways to contact me:

- In Person: If you are in the area, you may try knocking on my door on the Alief Campus, office 417C.
- By Phone: This is my least preferred method, we just update the phone system and it is pretty confusing. If I do not answer, please leave a message and I will return your call.
- By Email: My preferred method of communication is via email. You can email me at [Christopher.patke@hccs.edu](mailto:Christopher.patke@hccs.edu). I check my email twice a day (on weekdays), once at 7:30 a.m. and again at 1 p.m. **I do try to respond promptly, however in some cases I will not respond immediately, if I am investigating your problem, or the information you require is located in the syllabus.**
- By Appointment – If you need to consult with me, outside of office hours, contact me and make arrangements to meet me.

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### *Teaching Philosophy*

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My goal as your professor is to inspire my students to learn and to challenge them to reach their potential. To achieve these goals, I hold the following philosophy toward instruction:

- I believe the purpose of a professor goes beyond the teaching of history. I view it as equally important to help students develop intellectually and professionally, to challenge their assumptions, make them think critically and expand their world view.
- I believe in challenging my students to reach high standards of performance and in providing them with the necessary tools to do so.
- I take my role in the learning process very seriously. I want my students to know that I am personally invested in their success. I care about their education and our collective future as a society
- I believe in structure. This is a very important element to success in education. Strict adherence to rules, leads to fairness, professional behavior and accurate evaluation
- I believe that good instructors continuously improve their skills and content. This includes keeping material up-to-date with current findings in academic literature, and finding new ways to deliver information to students.

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### *Course Description*

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This course is a survey course of United States History. As a survey we will touch on numerous topics but with limited depth. This course is based on lectures, textbook and web readings. The class counts as three credits and will transfer to most U.S. colleges and universities.

This course covers information from the Era of Reconstruction to the 1980's. United States History II examines the industrialization and urbanization of the United States, the waves of immigration, the world wars, Great Depression, Cold War and more modern eras of United State History.

Themes that may be addressed in lectures and readings include but are not limited to: American culture, religion, civil and human rights, technological and economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government and the study of US foreign policy.

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### *Course Goals and Objectives*

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From the Course Catalog: HIST 1302 – United States History after 1877. Credit:3 (3 Lecture Hours)

**Prerequisites: Must be placed into college-level reading and college-level writing.**

#### Course Goals

Social studies as taught at the college level require mastery of key cognitive skills that utilize a broad body of factual information and concepts. Simply memorizing facts and data is not sufficient to succeed in a college-level social studies course. These thinking processes are the method by which students develop a greater understanding of the historical, political, economic, geographical, social, and psychological forces that have shaped their lives and the world they live in. Students need to know how to read and examine information critically, to communicate conclusions effectively, and to gather cogent information that will help them understand problems they will encounter in a wide variety of disciplines and careers.

#### Our Programs Learning Outcomes

- Create an argument with the use of historical evidence
- Analyze and interpret primary and secondary sources
- Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
- Develop and understanding of the periodization and chronological reasoning of United States history and explain the importance of continuity and change, or how earlier ideas and events shaped later events.

#### Student Learning Outcomes

1. Explain the features of the Gilded Age and the issues on society, culture, and politics.
2. Summarize Industrialism and Urbanization.

3. Analyze the New South and Jim Crow.
4. Explain Populism and Progressivism.
5. Identify the causes and effects of WWI and the US.
6. Discuss America between the wars.
7. Identify the causes of WW2 and the Cold War.
8. Discuss Post-war America at home.
9. Discuss Post-modern America.

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### Readings

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Reading is essential and imperative to success in this course. You will need to obtain these books as soon as possible. I have listed the combined version which contains material for US History I and II. You may just purchase only Volume II if you wish.

Textbook: The Unfinished Nation, 8<sup>th</sup> Edition

ISBN-978-0-07-351333-1

**Reference: A Student's Guide to History, Jules R. Benjamin**

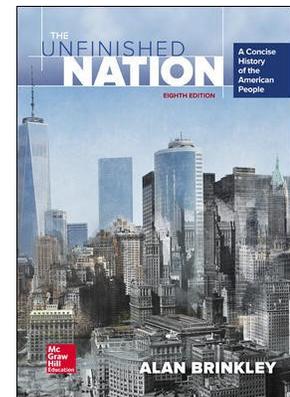
ISBN-13: 978-1457621444 ISBN-10: 1457621444

Monograph: Please choose ONE of the following books: The HCC bookstore does not carry these books, but they are relatively inexpensive on the internet.

Overthrow: America's Century of Regime Change from Hawaii to Iraq by Stephen Kinzer ISBN: 0805082409

*This Is Your Country On Drugs* by Ryan Grim

ISBN: 978-0-470-16739-7



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### Resources

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There are other resources available to you to assist in the successful completion of your course.

- The Textbook Publisher has an online companion to the book, however this does require an access code. I do not require use of this code, but if you are having difficulty you can always consider purchasing the code to gain access to extra material, such as quizzes and outlines
- Online Databases – You have access to numerous databases through the college library, all you need is your student ID. We will be working with these databases.
- The college also has a writing center on most campuses, so take advantage of their services if you need assistance with the writing or editing process.
- Librarians – Campus librarians can also assist you in learning how to work with databases and searching for valid research material.
- Tutoring and Tutoring Groups – I have scheduled tutoring hours every week. You are encouraged to seek out like-minded students to form your own study group. If you need my assistance or an introduction to other students feel free to ask.

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### *Course Calendar*

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You will be provided with a calendar which contains the due dates for all tests and assignment. This will be the official calendar for the course. Turnitin.com or Eagle Online may contain different dates for submission purposes.

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### *Course Quizzes and Assignments*

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Three Exams 100 points each for a total of 300 points

Major Paper 100 points

Ancillary Assignments – 100 points

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Total Points - 500  
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Grade Scale

500-450 =A

450-400 = B

400-350= C

350 -300 = D

300- 0 = F

If you do not attend class and submit no assignments you will receive an FX, which will affect your financial aid status. An FX will also be given if you complete less than 20% of the coursework, stop attending and do not withdraw.

There is no extra credit in this course.

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## *Policies and Expectations*

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### 1.1 Attendance

- Attendance will be taken every class period
- You are allowed two absences without penalty. If you have more than two absences, I reserve the right to deduct 50 points from your final grade in the course.
- Please save your absences for legitimate emergencies. If you are absent, I assume that you have a good reason and you do not need to contact me or provide a doctor's note.
- If a major emergency arises, please contact me.

### 1.2 Withdrawal

- You may withdraw from the course at any time before the "Last day of withdrawal"
- If you simply stop attending, this does not remove you from the course, you must officially withdraw yourself.
- No one can withdraw you from the course after the "last day of withdrawal"
- If you would like me to withdraw you from the course, you need to email me at least three days prior to the last day of withdrawal.

### 1.3 End of the Semester Information

- No work may be submitted after that last official day of instruction.
- To request an "I" or Incomplete in the course you must have completed 80% or more of the coursework and have a major life emergency.
- Students who stop attending and do not withdraw will receive an "F" in the course.
- Types of emails that will not be answered:
  - Can I do extra credit or do additional assignments to boost my grade? –NO
  - Submitting attached assignments after the last day of instruction.
  - What can I do to improve my grade? (I usually get a ton of these on the last week, I will answer it here.)
    - "Dear student, you can participate in the course from the beginning, be inquisitive, timely and diligent in your studies. Thanks. CP"

### 1.4 Expectations of Professional Behavior (This section is for on-campus classes)

- Students will treat their classroom obligations as they would treat any serious professional engagement. These obligations include:
  - Preparing for each class in accordance with the course calendar and instructors request
  - Adhere to deadlines and timetables established by the instructor
  - Participating fully and constructively in all course activities
  - Displaying appropriate courtesy to all involved in the class sessions

- Performing constructive feedback to faculty members regarding their performances

#### 1.5 Late Assignment and Make-up Policy

- All written work is due on the proscribed day listed on the calendar.
- You may NOT resubmit your assignment after you see your similarity report from Turnitin.com
- If you miss a written assignment submission, you have seven days to email me the completed assignment, with the subject line: LATE PAPER and assignment title.
- I do not allow you to make up quizzes, there is one roughly every week.
- You must complete the final exam by the deadline, there are no make-ups for this exam.

#### 1.6 Academic Integrity

- I will follow the general discipline provisions (see your Student Handbook). Scholastic dishonesty includes, but is not limited to: cheating on tests, plagiarism, and collusion. Do not copy from websites or try to purchase your essays online, YOU WILL BE CAUGHT. Do your own work and research. Cite your sources. Your first offense for cheating or plagiarism, will result in a grade of 0 on the Test or Written Assignment. Your second offense will result in failing the course.
- All students are required to read and abide by
- **Academic Dishonesty is defined as:**
  - Claiming as your own work a paper written by another students
  - Turning in a paper that is largely as restatement in your own words of a paper written by someone else, even if you give credit to that person for those ideas. The Thesis and organization principles of a paper must be your own.
  - Turning in a paper that contains paraphrases of someone's ideas without giving proper credit through citations
  - Turning in a paper that uses the exact words of another author without using quotation marks, even if proper credit is given in parenthetical citation, or that changes the words slightly and claims them to be authentic.
  - Turning in the same paper, even in a different version, for two different courses without the permission of both professors involved.
- Beware that this course uses tools to detect plagiarism such as turnitin.com

- For a full description of our school's policy on Academic Integrity please refer to the Student Handbook, <http://www.hccs.edu/continuing-education/students/student-handbook/>

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### *HCC Policies and Statements*

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- *Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:*

*David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
Houston, TX 77266-7517  
(713) 718-8271  
[Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)*

- HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>
- **“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”**

All students are responsible for reading and understanding the HCC Student Handbook, which contain policies, information about conduct, and other important information. Access Student Services Policies on the following website: <http://www.hccs.edu/district/students/student-handbook/>

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- Have basic computer literacy.
  - Come to class regularly and read ahead.
  - Please meet all due dates
  - Read all directions thoroughly



